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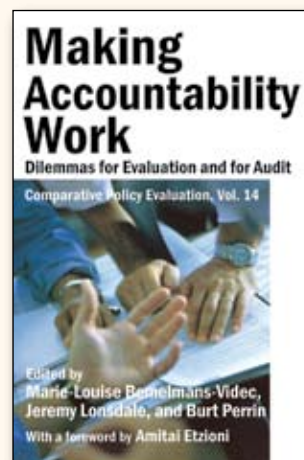
Making Accountability Work

Dilemmas for Evaluation and for Audit

Marie-Louise Bemelmans-Videc, Jeremy Lonsdale, and Burt Perrin, editors

Accountability is closely linked with the exercise of power and the legitimacy of policies and those pursuing them. This book looks at the role of evaluation and of audit as key elements in democratic accountability processes. The contributors explore the apparent paradox that there are more accountability-related activities today than ever before, at the same time as much public debate laments what is seen as a lack of actual accountability.

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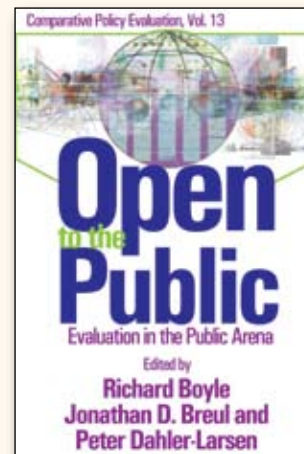
Open to the Public

Evaluation in the Public Arena

Richard Boyle, Jonathan D. Breul, and Peter Dahler-Larsen, editors

What is the role of evaluative information in the public arena today? How, when, and under what circumstances does the actual use of evaluative information take place, and what are the forces at play? By compiling and comparing international case studies, this book considers forces that make the information produced in evaluations increasingly "open to the public."

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COMPARATIVE POLICY EVALUATION

RAY C. RIST, SERIES EDITOR

Ray C. Rist, Series Editor, is a senior evaluation officer with the Operations Evaluation Department of the World Bank. He has held senior positions in both the legislative and executive branches of the United States government as well as teaching positions at Cornell University, Johns Hopkins University, and George Washington University.

Volume 12

From Studies to Streams

Managing Evaluative Systems

Ray C. Rist and Nicoletta Stame, editors

"This book challenges the evaluation community to catch up with emerging developments in diverse information flows, organizational learning, data-based decision-making, adaptive management, and knowledge generation. The stream metaphor offers new opportunities for understanding the roles evaluators can play in making evaluation useful and meaningful."

—Michael Quinn Patton, Author,
Utilization-Focused Evaluation

The current era is characterized by the emergence of an increasingly global set of pressures for governments to perform effectively, not just efficiently, and to demonstrate that their performance is producing desired results. Ever-accelerating political and organizational demands and expectations are reframing thinking about the definition of what, fundamentally, constitutes evaluation and what we understand as its applications. In this volume, authors from fourteen nations address these issues from multiple vantage points.

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Volume 11

Quality Matters

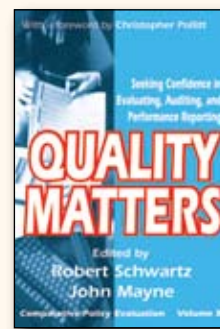
Seeking Confidence in Evaluating, Auditing and Performance Reporting

Robert Schwartz and John Mayne, editors

With a foreword by Christopher Pollitt

Quality Matters compares approaches across different jurisdictional settings and across three different types of information evaluation. The chapters describe and analyze quality assurance in a number of countries and within a variety of international organizations. This pioneering study analyzes practices for assuring the quality of evaluation, performance auditing, and reporting in the face of political, organizational, and technical obstacles.

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335 pp. \$59.95/£39.50/\$C65.95



Volume 10

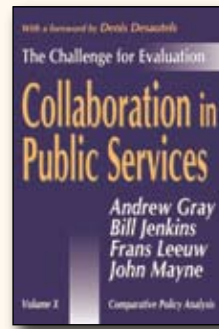
Collaboration in Public Services

The Challenge for Evaluation

Andrew Gray, Bill Jenkins, Frans Leeuw, and John Winston Mayne, editors

Collaboration in Public Services examines collaboration in the delivery of public policies and identifies the challenges for policy and program evaluation. Written by a mix of academics, program managers, evaluators, and auditors, this volume explores the forms and challenges of collaboration in different national contexts: England, the Netherlands, Israel, Canada and Denmark. Whether trust and parliamentary accountability are challenged by the complexity of collaboration or whether results-based governance increases trust, flexibility, and empowerment is explored, and lessons and challenges of evaluation and collaborative government are presented.

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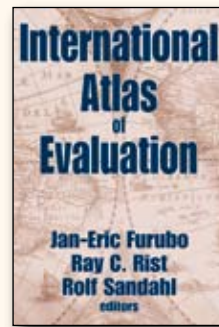
Volume 9

International Atlas of Evaluation

Jan-Eric Furubo, Ray C. Rist, and Rolf Sandahl, editors

International Atlas of Evaluation describes and examines the history of development and future directions of evaluation in twenty-two countries: the United States, the United Kingdom, Australia, Canada, China, Denmark, Finland, France, Germany, Switzerland, Ireland, Israel, Italy, Japan, Korea, the Netherlands, New Zealand, Norway, Spain, Sweden, Switzerland, and Zimbabwe. It includes chapters on international organizations or associations that heavily influence the global direction of evaluation—the European Union, the World Bank, and Development Assistance Evaluation. The volume includes a historical overview of supply and demand in relation to evaluation; shifts in institutional settings; university programs and other sources of training; descriptions of its applications in the executive and legislative branches of government; and observations on the status and future of national systems of evaluation.

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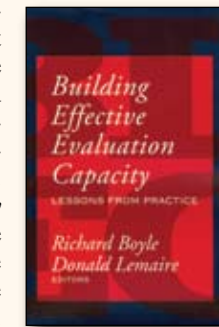
Building Effective Evaluation Capacity

Lessons from Practice

Richard Boyle and Donald Lemaire, editors

In the 1960s, policy and program evaluation was used to improve government programs and enhance monitoring. In the 1970s and 1980s, evaluation was redefined as a tool of accountability, via the budgetary process, to assess government performance against standards and objectives. *Building Effective Evaluation Capacity* draws upon three decades of experience and observation to derive prescriptive lessons. A wealth of illustrative case studies of good practice enliven the book. Rather than proposing a single model for evaluation capacity development, this comparative approach allows readers to apply the findings to their own circumstances.

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Volume 7

Carrots, Sticks and Sermons

Policy Instruments and Their Evaluation

Marie-Louise Bemelmans-Videc, Ray C. Rist, and Evert Oskar Vedung, editors

Carrots, Sticks, and Sermons offers a comprehensive analysis of categories and typologies of policy instruments. It classifies sticks, carrots, and sermons—or, more specifically, regulation, economic means, and information. Readers are offered a comparative perspective of evaluation practice in foreign contexts. Special attention is paid to the examples of Sweden, the Netherlands, Belgium, England, Canada, the United States, and the Republic of Korea.

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\$29.95/£19.95/\$C32.95

Volume 6

Public Policy and Program Evaluation

Evert Oskar Vedung

Evaluation is a controversial and little-understood strategy of public governance, control, and decision-making. *Public Policy and Program Evaluation* is a recent addition to the great chain of attempts to use the brainpower of scholars and scientists to further the interest of the state. Evaluation is the process of distinguishing the worthwhile from the worthless, the precious from the useless; evaluation implies looking backward in order to be able to steer forward better.

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Volume 5

Monitoring Performance in the Public Sector

Future Directions from International Experience

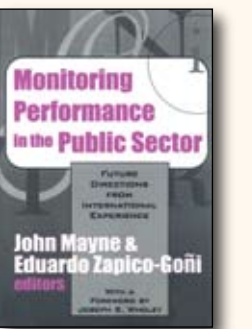
John Mayne and Eduardo Zapico-Goñi, editors

With a foreword by Joseph S. Wholey

Monitoring Performance in the Public Sector is based on experiences derived from comparative analysis in different countries. It explains why there is interest in performance monitoring in a given setting, why it has failed or created uncertainties, and identifies criteria for improving its design and use.

ISBN: 978-1-4128-0632-9 (paper) 2007
293 pp. \$29.95/£19.95/\$C32.95

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Politics and Practices of Intergovernmental Evaluation

Olaf Rieper and Jacques Toulemonde, editors
With a foreword by Ray C. Rist

Politics and Practice of Intergovernmental Evaluation is a landmark work in the area of the evaluation of intergovernmental policies, programs, and projects. Comparative and cross-national in its perspective, the material presented here not only provides a systematic theoretical and empirical treatment of intergovernmental evaluation, but does so with case material from seven nations and the European Union. No other such comparative work exists on this topic.

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Volume 3

Can Governments Learn?

Comparative Perspectives on Evaluation and Organizational Learning

Frans L. Leeuw, Ray C. Rist, and Richard C. Sonnichsen, editors

Can Governments Learn? examines organizational learning in the public sector. It seeks to understand the role policy and program evaluation information can play in helping governments learn. Among the democratic societies studied are Belgium, Canada, the Netherlands, Sweden, and the United States. Significantly, the studies documented here show that the concept of organizational learning has vitality and applicability cross-nationally.

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COMPARATIVE POLICY EVALUATION

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Budgeting, Auditing, and Evaluation

Functions and Integration in Seven Governments

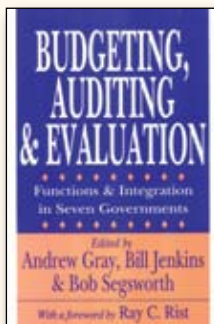
Andrew Gray, Bill Jenkins, and Bob Segsworth, editors

With a foreword by Ray C. Rist

"An effort to study these three functions simultaneously is unique... The editors offer empirical and theoretical conclusions regarding linkage of the three functions in different nations, and suggest conditions under which integration might be facilitated."

—M. Khademan, *Choice*

ISBN: 978-0-7658-0724-3 (paper) 2001
152 pp. \$24.95/£16.50/\$C26.95



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Program Evaluation and the Management of Government

Ray C. Rist, editor

This detailed and up-to-date account of the organization and use of evaluation in eight Western, democratic countries—Canada, Germany, United Kingdom, United States, Denmark, Holland, Norway, and Switzerland—shows how evaluation functions at different levels of development. Focusing on the national or federal level of government, it presents a systematic and comparative view of eight nations at different stages of the development, institutionalization, and utilization of evaluations. Contributors are academics and government officials, all of whom are involved in the production and use of evaluation findings.

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